### INDIANA COMMISSION ON PROPRIETARY EDUCATION

Board of Commissioners Meeting Memorandum

**Date:** May 16, 2008

From: Rebecca Carter, Director of Regulatory Compliance

Subject: ITT TECHNICAL INSTITUTE - ONLINE & RESIDENCE

**NEW DEGREE APPLICATION** 

### Staff Recommendation

The commission staff recommends that **ITT Technical Institute – Indianapolis** be granted the authority to award the Bachelor of Science degree in the following program with the stipulation that as new faculty members are hired, the Instructor Qualification Record form will be submitted to the commission staff for review.

### Indianapolis (Residence & Online): Nursing

### **Background Information**

ITT Technical Institute is nationally accredited by the Accrediting Commission for Independent Colleges and Schools.

The programs consist of 180quarter-credit hours of training and the Instructor Qualification Record forms will be submitted prior to the start date of the first class enrolled.

### **Supportive Documentation**

- 1. Degree Application
- 2. Instructor Qualification Record forms

## INDIANA COMMISSION ON PROPRIETARY EDUCATION

### **DEGREE APPLICATION**

(New or Renewal program)

Use the <tab> key</tab>	$^\prime$ to advance to the ne	ext field, or sel	ect a field by clickir	ng the cursor.	
Name of	ITT Technical Institute - Indianapolis				
Name of Program	Nursing	Nursing, Online and Residence Delivery			
Level of Degree (A	AS, AS, AA, BAS, BA	, BS, MBA, M	AS, MA, MS,	BS	
Name of Person Preparing this Form		Wendy Kandel			
Telephone Number	317.7	706.9276	<u>Application</u>	on Type	
Date the Form was		5/8/08	⊠ New — Popowol		

I. <u>PROGRAM OBJECTIVES</u>: Describe what the program is designed to achieve and explain how it is structured in order to accomplish the objectives.

The purpose of the program is to prepare registered nurses (RN) to provide evidence-based generalist nursing care for diverse individuals, families, and populations in a variety of ever changing health care environments. The program focuses on the acquisition of core knowledge, skills, ethical values, and critical reasoning that prepare the learner to assume the responsibilities of a professional nurse and can provide the foundation for nursing leadership roles and graduate education.

Graduates of the program may provide biographically relevant generalist nursing care to patients, families, groups, and communities across the continuum of healthcare settings. The baccalaureate degree for the registered nurse (RN) prepares the RN for a broader scope of practice and provides a foundation for career mobility into leadership positions and graduate nursing education.

# II. <u>PROGRAM STRUCTURE</u>: List all courses in the program. Indicate course name, number, and number of credit hours or clock hours for each course.

NAME OF PROGRAM:		Bachelor of Science, Nursing					
TOTAL COURSE		180	Check one:	Quarter	Hours _		
				Semeste	r Hours _		
				Clock Ho	urs _		
LENGTH OF PR	OGRAM:	16 Quarters	TUITION:	\$83,340			
SPECIALTY CO	URSES:						
Course <u>Number</u>	Course <u>Title</u>				Course <u>Hours</u>		
	Unspecifi	ed core courses			60		
BU121	Introducti	on to Business ir	a Global Society		4		
NU310	Dimensio	ns of Profession	al Nursing		4		
NU320	Health As	ssessment			4		
NU330	Nursing F	Research for Qua	llity Outcomes		4		
NU340	Economic	cs of Health and I	Health Care		4		
NU350	Commun	ity Health and Ep	oidemiology		4		
NU360	Nursing L	eadership and M	lanagement		4		
NU370	Corporate	e Communication	Strategies in Health	care	4		
NU410	Advance	d Critical Care Nu	ursing Theory		4		
NU420	Managed	Health Care		<u> </u>	4		
NU430			g and Budgeting in		4		
NU440	Critical C	are Practicum			4		
NU450	Transcult	ural Nursing			4		
NU460	Healthca	re Business Man	agement Practicum		4		
	Unspecifi	ed elective cours	ses		8		
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### **SPECIALTY COURSES:**

Course <u>Number</u>	Course <u>Title</u>		Course <u>Hours</u>
GENERAL E	EDUCATION / LIBERAL ARTS (	COURSES:	
Course <u>Number</u>	Course <u>Title</u> Unspecified General Educa	ation	Course <u>Hours</u> 44
EG381	Statistics		4
EG372	Written Analysis		4
EG453	Political Issues and the Eco	4	
	_		
	redit/Clock Hrs. in Specialty: redit/Clock Hrs. in General		Percentage: 69%
Courses:	redivolock fils. III General	56/	Percentage: 31%
If applicable: Number of C	redit/Clock Hrs. in Liberal Arts:	<b>N/A</b> /	Percentage: 100%

All courses in the Bachelor of Science in Nursing program may be taught either completely in residence at the school, completely online over the Internet as a distance education course, or partially in residence and partially online, as determined by the school from time to time in its discretion.

## III. <u>LIBRARY</u>: Please provide information pertaining to the library located in your institution.

1. Location of library; Hours of student access; Part-time, full-time librarian/staff: The Library Resource Center (LRC) is located on the first floor of the school at 9511 Angola Ct., Indianapolis, IN 46268. It is open to students from 8:00AM until 10:00 PM Monday through Friday, and 9:00 AM until 2:00 PM on Saturday. A full time librarian and a full time library assistant staff the LRC. The Virtual Library is available at any time from any location with an Internet connection and web browser. The URL is library.itt-tech.edu. Library resources support the entire curriculum, including general education courses.

### 2. Number of volumes of professional material:

The current on-site LRC collection estimates 2000 volumes of professional material.

### 3. Number of professional periodicals subscribed to:

The current on-site LRC professional periodical subscriptions are 24.

### 4. Other library facilities in close geographical proximity for student access:

Students in the *Indianapolis* area have access to the following libraries:

Indianapolis-Marion County Public Library System
Indiana State Library, Indianapolis
Indiana Historical Society Library, Indianapolis
Christian Theological Seminary Library, Indianapolis
Indiana University Purdue University at Indianapolis (IUPUI) Libraries

If you have any questions pertaining to the required standards for degree granting approval, please refer to 570 IAC 10.

Doc.: degreappform.doc

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IV. <u>FACULTY</u>: Attach completed Instructor's Qualification Record for each instructor.

\*\* Include all required documentation nertaining to the qualifications of each

Total # of Faculty in the Full- PartProgram: N/A time: N/A time: N/A

Fill out form below: (PLEASE LIST NAMES IN ALPHABETICAL ORDER.)

List Faculty Names	Degree or	110.11.19	# Years Teaching	# Years Teaching	Check one:	
(Alphabetical Order)	Diploma Earned	Experience in Specialty	at Your School	at Other	Full- time	Part- time

Faculty for the new program will be hired approximately one month in advance of the new program start date so that they can familiarize themselves with the curriculum. As an institution regulated by the Indiana Commission on Proprietary Education, the Indianapolis campus will comply with standards relative to faculty qualifications.